

SHOW ALL WORK!!!! ☺

Assume you cannot use a graphing calculator for these problems.

****The ones on which you CAN use a graphing calculator are starred.****

For questions 1 and 2, determine the left hand and right hand behavior of the graph of function. Fill in the blank with the appropriate sign (positive or negative)

1. $y = 3x^4 - 2x^3 + x$ *even, $a > 0$*

2. $y = 5x^5 - 6x + 3$ *odd, $a > 0$*

as $x \rightarrow \infty$, $y \rightarrow \underline{+} \infty$

as $x \rightarrow \infty$, $y \rightarrow \underline{+} \infty$

as $x \rightarrow -\infty$, $y \rightarrow \underline{+} \infty$

as $x \rightarrow -\infty$, $y \rightarrow \underline{-} \infty$

3. $f(x) = -(x^2 + x - 30)$ (for vertex, use $h = \frac{-b}{2a}$ and $k = f(h)$)

a) Vertex:

$$\frac{-b}{2a} = \frac{-(-1)}{2(-1)} = -\frac{1}{2}$$

$$f\left(-\frac{1}{2}\right) = -\left(\frac{1}{2}^2 + \frac{1}{2} - 30\right) = -(-29.25) = 29.25 = \frac{117}{4}$$

Vertex: $\left(-\frac{1}{2}, \frac{117}{4}\right)$

b) x-intercepts:

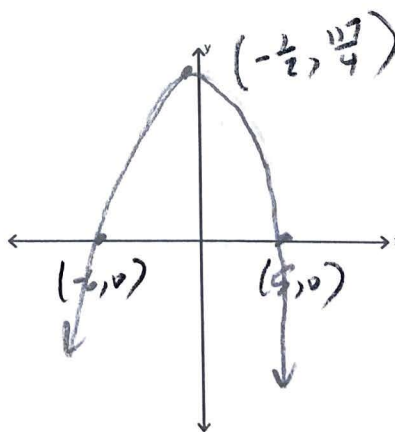
$$0 = -(x^2 + x - 30)$$

$$0 = -(x+6)(x-5)$$

$$x = -6, x = 5$$

$$(-6, 0), (5, 0)$$

c)



Sections 2.1 & 2.2 - I.C.E.

Name: _____

4. $f(x) = x^2 + 12x + 16$ (find the vertex by completing the square)

a) Vertex:

$$= (x^2 + 12x + 36) + 16 - 36 \quad \text{vertex: } (-6, -20)$$

$$= (x+6)^2 - 20$$

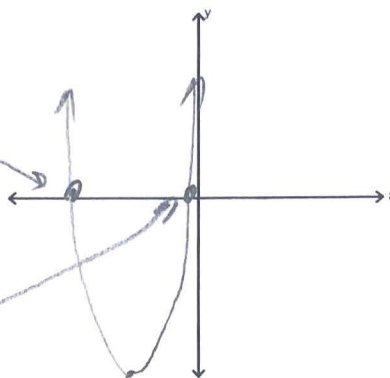
b) x-intercepts:

$$x = \frac{-12 \pm \sqrt{144 - 4(1)(16)}}{2}$$

$$= -6 \pm 2\sqrt{5}$$

$$(-6 + 2\sqrt{5}, 0), (-6 - 2\sqrt{5}, 0)$$

c)



For questions 5 and 6, give the equations, in vertex form, for the following graphs.

5. Vertex: $(\frac{5}{2}, -\frac{3}{4})$, passing through $(-2, 4)$

$$y = a(x-h)^2 + k$$

$$4 = a(-2 - \frac{5}{2})^2 - \frac{3}{4}$$

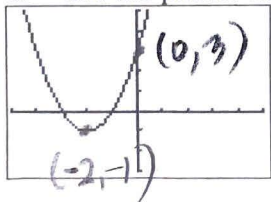
$$4 = a(-\frac{9}{2})^2 - \frac{3}{4}$$

$$\frac{19}{4} = a(\frac{81}{4})$$

$$a = \frac{19}{4} \cdot \frac{4}{81} = \frac{19}{81}$$

$$y = \frac{19}{81} \left(x - \frac{5}{2}\right)^2 - \frac{3}{4}$$

6. Use the points that are most clear on this graph:



$$y = a(x+2)^2 - 1$$

$$3 = a(0+2)^2 - 1$$

$$a = 1$$

$$y = (x+2)^2 - 1$$

7. $f(x) = x^3 - 6x^2 + 9x$

a) find the zeros and determine the multiplicity of each zero

$$0 = x(x^2 - 6x + 9) = x(x - 3)^2$$

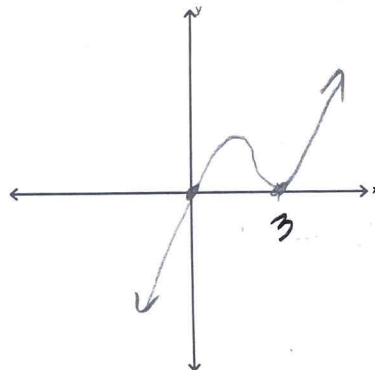
$x = 0$ mult 1, $x = 3$ mult 2
(cross) (bounce)

b) determine the left/right hand behavior for the polynomial

odd, $a > 0$ ↓ ↑

as $x \rightarrow -\infty, y \rightarrow -\infty$; as $x \rightarrow \infty, y \rightarrow \infty$

c) use this information to sketch a graph.



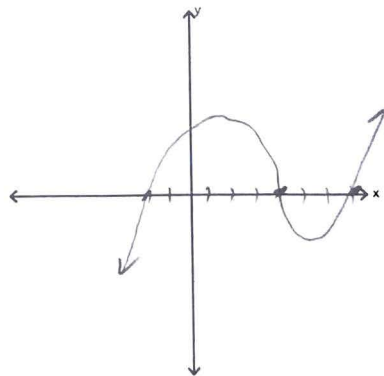
8. Find a polynomial of degree n that has the given zeros and then draw a sketch of your polynomial. You may leave it in factored form: you do not need to FOIL it out.
(Many correct answers)

Zeros: $x = -2, 4, 7$ Degree: $n = 3$

$$y = (x + 2)(x - 4)(x - 7)$$

what if degree = 4?

$$(x + 2)^2(x - 4)(x - 7)$$



9. Find a quadratic function in **standard form** whose graph has the given x - intercepts. (Many answers)

x-intercepts: (-2, 0) and (4, 0)

$$y = (x+2)(x-4) \quad \leftarrow \text{factored form}$$

$$y = x^2 - 2x - 8 \quad \leftarrow \text{standard form}$$

10. Write a quartic polynomial, $P(x)$, in **standard form** with the following conditions:

Zero at solutions at 1 (multiplicity 2),

Zeros at $\sqrt{7}$ (multiplicity 1) and $-\sqrt{7}$ (multiplicity 1)

y-intercept at (0,21) \rightarrow solve for "a"

$$21 = a(0-7)$$

$$-3 = a$$

$$y = a(x-1)^2(x-\sqrt{7})(x+\sqrt{7})$$

$$y = a(x^2-2x+1)(x^2-7)$$

$$y = a(x^4-7x^2-2x^3+14x+x^2-7)$$

$$y = a(x^4-2x^3-6x^2+14x-7)$$

$$y = -3(x^4-2x^3-6x^2+14x-7) = -3x^4+6x^3+18x^2-42x+21$$

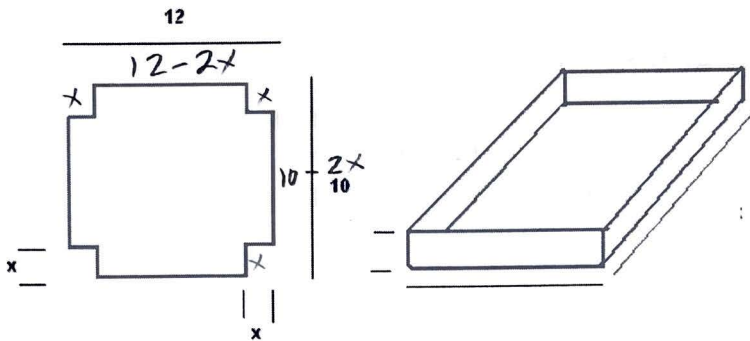
- *11. The path of a diver is $y = -\frac{4}{9}x^2 + \frac{24}{9}x + 12$ where y is the height (in feet) and x is the horizontal distance from the end of the diving board (in feet). What is the maximum height of the diver? (Do the work algebraically, then confirm graphically)

$$h = \frac{-b}{2a} = \frac{-24/9}{2(-4/9)} = 3$$

$$K = f(3) = -\frac{4}{9}(3)^2 + \frac{24}{9}(3) + 12 = 16 \text{ ft} \leftarrow \text{max height}$$

confirmed on calculator

- *12. An open box with locking tabs is to be made from a square piece of material 12 inches on one side and 10 inches on the other, and this is to be done by cutting equal squares with side length x from the corners and folding up the sides.



- a) What is the volume of the box in terms of x ? (you can leave in factored form)

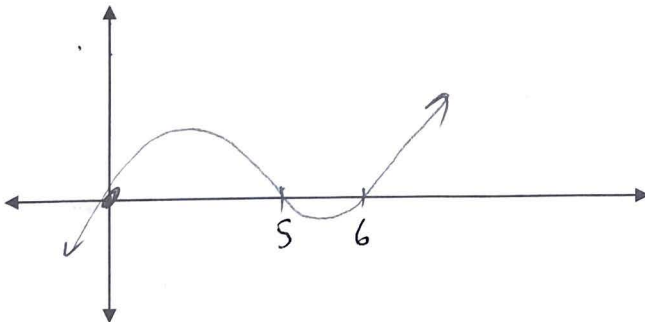
$$V(x) = (12 - 2x)(10 - 2x)x$$

- b) What is the domain of the function V ?
(in other words, what values of x make this a box that can actually be built?)

$$x > 0 \quad 12 - 2x > 0 \quad 10 - 2x > 0 \quad \text{all 3 must be true, so } 0 < x < 5$$

$$x < 6 \quad x < 5$$

- c) Sketch a graph of the function and find the value of x that will give the maximum volume:
(be sure to adjust your window so you can see the WHOLE graph!)



- d) Use your calculator to find the following information:

Max volume will happen at $x = \underline{1.811}$

Maximum volume is $\underline{96.77 \text{ in}^3}$

- *13. Standish throws a softball; the table below shows the height ($h(t)$) of the ball t seconds after it is thrown. Give the quadratic regression equation that best fits the data. Round the coefficients to three decimals.

t	0.35	0.5	1
$h(t)$	8	9.2	7.5

Quadratic model: $h(t) = -17.53846154t^2 + 22.9076923t + 2.13076923$

enter data into L_1, L_2
Stat \rightarrow calc \rightarrow quad Reg